

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

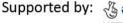
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below. St Mary's Catholic Nursery & Infant School

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,198
Total amount allocated for 2021/22	£17,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,998

## **Swimming Data**

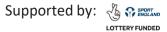
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.		
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study		N/A Infant school only
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A Infant school only
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above		
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%	N/A Infant school only
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%	N/A Infant school only
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Ye	s/No













# **Action Plan and Budget Tracking**

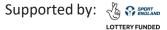
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	l: Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 3%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage all pupils daily with a range of sports at break, lunch times and after school clubs	<ul> <li>Every year group to conduct daily mile</li> <li>In class activities-Go Noodle, Cosmic Yoga, BBC Super Movers</li> <li>Clubs offered, trial sessions offered as appropriate</li> <li>Use of sports/play leaders</li> </ul>		Pupil survey School council minutes MDS survey & feedback at meetings After school club registers Pupil enjoyment of activities- impact in improved behaviour, less accidents, increased enthusiasm and engagement. To enhance enjoyment for pupils	<ul> <li>Year 2 students to lead games with other classes (SIP Autumn 2021)</li> <li>Continued CPD for MDS (SSSP)</li> </ul>
	Rotas in place re outdoor play equipment/trim trail			Whole school assembly so all staff & pupils understand what they can and cannot do. Zoning of playground/rotate use of equipment Investigate risk assessment for trim trail and make sure all staff are clear so it is used more













Key indicator 2: The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				58.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To make sure children are aware of clubs and wellbeing opportunities that are taking place  To encourage them to take place in different sports and relaxation techniques.	<ul> <li>Inspiring pupils to be active to feed into holistic approach to healthy lifestyles and choices</li> <li>Whole school celebration events, assemblies, sports awards events/website</li> <li>Workshops: Mindfulness, Yoga,</li> <li>Through a range of different clubs, competitions and workshops, offered throughout the year</li> <li>Workshops: Mindfulness, Circus Skills, alternative multi skills and team building/Commonwealth Games, 2 x Dance</li> </ul>	£0	More pupils participating in a variety of clubs in and outside of school  Pupil enjoyment and exposure to new activities.  Increased participation by more children SEND/less engaged/less active/Mable group targets	Continue to publicise clubs timetable and external club providers and holiday clubs  Continue to book new enhancements that link to the curriculum or world events e.g. football World Cup Autumn term 2022
	workshops, Chinese New Year and Dance through the Decades	£1,597	All children to have the opportunity	
To have active Year 2 Sports Leaders	<ul><li>Liaising with SSSP</li></ul>	£200	to play with equipment every lunch time	













	<ul> <li>Coach to work with Leaders at lunch times</li> <li>Additional equipment purchased</li> </ul>	£4,678	All children to see high quality participation modelled to them and are supported with joining in	
Gold Coaching Limited	To deliver high quality PE lessons according to the curriculum across a range of sports to give all children the opportunity to experience a range of sporting opportunities	£7,712		
Supply to release staff for training/attendance at courses	Upskilling of staff in terms of delivering outstanding PE lessons and confidence; extracurricular clubs (lunchtime and after school)	£398	Upskilling teachers/ECTs	Continue with CPD for teachers











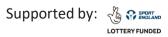


Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the confidence, knowledge & skills of all staff in teaching PE & Sport		£4,280	Enhanced teacher confidence enables the delivery of quality PE provision through effective planning and assessment  Partnership has supported PE leaders across the Federation in completing equipment audits and planning equipment needs  Staff audit	Order new/update equipment to ensure high expectations and teaching to be inspired and challenged  Commitment to SSSP for further 2 x years 2021/2022 & 2022/2023  September 2022













Key indicator 4: Broader experience of	of a range of sports and activities off	ered to all pupils		Percentage of total allocation:
				21.3%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Contribution to development of the Reception outdoor area.	Adventure unit includes climbing, balance and agility equipment	£ 5,337  (GB approved Resources Summer 2022)	More children active at break and lunchtime, as well as free flow  Different groups of children targeted  Artificial grass provides all year round access to the outdoor areas Pupil enjoyment-imaginative play enhanced  Improve children's holistic wellbeing	Works completed Autumn 2022  Benefit to pupils joining the school in years to come











Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				%
Inten	Implementation		Impact	
t				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage school teams	Whole school virtual festival against other schools in the borough	Included in SSSP		Look for opportunities for sporting challenges for Year 2

Signed off by	
Head Teacher:	Shirley Hulme
Date:	25 <sup>th</sup> July 2022
Subject Leader:	Emma Bryant
Date:	25 <sup>th</sup> July 2022
Governor:	Bernard Tomkins
Date:	25 <sup>th</sup> July 2022











